

AMENDED IN ASSEMBLY MAY 26, 2000
AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2556

**Introduced by Assembly Member Hertzberg Members
Hertzberg and Shelley**

February 24, 2000

An act to add Chapter 5.6 (commencing with Section 58740) to Part 31 of the Education Code, relating to school and community partnerships, *and making an appropriation therefor.*

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. School and community partnership collaborations.

Existing law authorizes the governing board of a school district to provide school facilities.

This bill would establish a grant program, administered by the ~~Superintendent of Public Instruction~~ *Office of Planning and Research*, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes of which grant funds could be utilized, and the process for applying for, and receiving, a grant under this program. The bill would require grants awarded under the bill to be matched by the school and

community partnership collaboration and its participating agencies at a rate of \$1 for every \$2 received.

The bill would appropriate \$4,000,000 to the State Department of Education for purposes of the grant program.

Vote: ~~majority~~ ²/₃. Appropriation: ~~no~~ yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 all of the following:

3 (1) As California enters the 21st century, the projected
4 increase in the population of the state raises concerns
5 about the quality of life that will be experienced by
6 citizens of the state in the future. By the year 2020, the
7 current population of the state of 33 million is projected
8 to reach 45.3 million; in other words, the population of the
9 state will increase by half the number of people it now has
10 in the next twenty years.

11 (2) The population growth the state is experiencing
12 places a burden on the financial resources and physical
13 infrastructure of our communities.

14 (3) Social problems such as crime, drug abuse, juvenile
15 delinquency, and academic failure are closely linked to
16 the conditions in our communities. One in four
17 adolescents are in significant trouble, ranging from drug
18 abuse and teenage pregnancy to juvenile delinquency
19 and more serious crimes. Of critical importance is that
20 research shows that juvenile crime and risky behaviors
21 spike in the afternoon hours of 3 p.m. to 4 5 p.m., when
22 55 percent of middle school children spend two or more
23 hours each day at home without an adult.

24 (4) It is crucial that the state address how local
25 communities are organized to respond to social problems.
26 To this end, schools can serve as community centers,
27 places where young people and adults receive lifelong
28 instruction as well as having access to necessary social
29 services.

30 (5) The Beacon schools program in New York City is
31 a premier example of the success that can be achieved



1 when schools are used as community centers. The
 2 program began in 10 schools in 1991 to fight youth drug
 3 abuse. At these schools, staff workers *use a youth*
 4 *development framework to* help pupils with homework
 5 and conduct after-school recreation programs. The
 6 schools are also home to health clinics and social service
 7 centers to make these services more accessible to local
 8 residents. These schools have become community
 9 centers at which children and adults congregate every
 10 day of the year. The Beacon schools program has grown
 11 to include 75 schools that provide tens of thousands of
 12 youngsters with a safe structured environment after
 13 school and on weekends.

14 (6) The Safe Haven after-school program operated by
 15 the city of Madison, Wisconsin, is another example of the
 16 opportunity schoolsites provide for improving the quality
 17 of life of our communities. The program is conducted at
 18 elementary schools in communities with high crime and
 19 poverty rates. Besides academic assistance and
 20 recreational activities, the schools also provide
 21 instruction in conflict resolution, such as peer mediation,
 22 to help pupils resolve disputes. The Safe Haven schools
 23 report improved school attendance and fewer conflicts
 24 among pupils during after-school hours.

25 (7) Healthy Start, After School Learning and Safe
 26 Partnerships Programs and other *school and* community
 27 partnerships are demonstrating their effectiveness in
 28 raising school achievement, strengthening families, and
 29 building strong communities. *New school and*
 30 *community partnership collaboration programs should*
 31 *build on the experiences of these programs, particularly*
 32 *in the areas of training and technical assistance, and*
 33 *evaluation.*

34 (8) *Launched in 1996, the San Francisco Beacon*
 35 *Initiative is a collaboration of the San Francisco Unified*
 36 *School District, private foundations, and local community*
 37 *organizations that oversee eight Beacon Centers housed*
 38 *in public schools. Run by a local community agency,*
 39 *Beacon Centers offer academic support, leadership and*
 40 *career development, arts and recreation programs, and*

1 *health services. All programs are designed to offer*
2 *support and opportunities for the healthy development*
3 *of youth. Beacon Centers provide youth with a safe place*
4 *where they can make positive connections with adults*
5 *and peers, assume valued leadership roles, and engage in*
6 *challenging learning activities. All Beacon Centers serve*
7 *as platforms to attract and maintain numerous programs*
8 *for their communities.*

9 (9) School and community partnership collaborations
10 are necessary to achieve positive results for child, youth,
11 families, and communities.

12 ~~(9)–~~

13 (10) School reform will not succeed without
14 addressing the holistic needs of children and students.

15 ~~(10)–~~

16 (11) Parental involvement in youth activity and
17 schooling is critical to the prevention of juvenile crime
18 and the attainment of academic success.

19 ~~(11)–~~

20 (12) A consensus is arising that school and community
21 partnership collaborations offer a workable solution to an
22 array of interrelated problems such as deteriorating
23 schools, troubled children, overburdened families, at-risk
24 communities, and fragmented service systems.

25 ~~(12)–~~

26 (13) Research shows that school and community
27 partnership collaborations have the capacity to improve
28 educational outcomes and lower risky behaviors,
29 particularly when these approaches involve cities and
30 counties.

31 ~~(13)–~~

32 (14) Schools should serve as community centers at
33 which individuals receive education throughout their
34 lives. Schools should be places where learning occurs
35 “after school,” in the evenings, *in out-of-school time*,
36 *during intersession*, and on weekends.

37 ~~(14)–~~

38 (15) Schools should *support and* provide a variety of
39 social services in partnership with public, civic, and



1 private organizations, as well as businesses. Any number
2 of social services should be provided at schoolsites.

3 ~~(15)~~

4 (16) Most schools in the state, however, have been
5 designed to serve only as instructional facilities. In most
6 cases, school facilities are not available for use by the
7 general public. Schools should, instead, be designed to
8 sustain the relationship between a school and its
9 community.

10 ~~(16)~~

11 (17) Schools should be built to serve as the centers of
12 their communities. School gymnasiums and play fields
13 should double as community recreation centers and
14 parks, school auditoriums should also serve as community
15 theaters, and the resources in school libraries should be
16 made available to members of the local community. In
17 addition, health clinics and other community services
18 should be provided at schoolsites to increase the
19 availability of those services to the residents of the
20 community.

21 (b) Therefore, the Legislature finds and declares that
22 the concept of school and community partnership
23 collaborations must be enhanced and expanded so that all
24 youth, children, families and communities are provided
25 with resources for success.

26 SEC. 2. Chapter 5.6 (commencing with Section
27 58740) is added to Part 31 of the Education Code, to read:

28
29 CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS
30 GRANT PROGRAM
31

32 58740. For the purposes of this chapter, the following
33 definitions apply:

34 (a) “Asset mapping” means a survey of
35 geographically-located organizations providing support
36 services to children, youth, and families.

37 (b) “Community partnerships” mean locally-based
38 programs that are broad, comprehensive, integrated,
39 culturally-sensitive, and include a local educational

1 agency and at least ~~three~~ *four* of the following entities,
2 *with at least one being a nongoverning entity*:

3 (1) Cities.

4 (2) Counties.

5 (3) Philanthropic organizations.

6 (4) Nonprofit organizations.

7 (5) Community-based organizations.

8 (6) Park and recreation districts.

9 (7) Libraries.

10 (8) Other organizations that address the needs of
11 children, youth, families, and communities.

12 Any of the above entities may be the organizing agency
13 in the community partnership and may apply for grant
14 funding available under this chapter. In forming
15 community partnerships, the school and community
16 partnership shall include citizen participation.

17 (c) "Community partnership coordinator" means a
18 professional *working for the school and community*
19 *partnership collaboration* who fosters community
20 involvement, develops collaborative programs, conducts
21 fundraising, and works closely with school administrators,
22 city and county agencies, and other collaboratives.

23 (d) "Consortium" means two or more local
24 educational agencies.

25 (e) "Cooperating agency" means any federal, state, or
26 local public or private nonprofit agency that agrees to
27 offer support services at a *schoolsite or community*
28 *facility* through a program implemented under this
29 chapter.

30 (f) "School and community partnership
31 collaboration" means the integration of education, *youth*
32 *development, and family services. This may include*
33 ~~medical, and social and~~, *and social* human services
34 *provided after school and community-based* that are
35 beneficial to meeting the needs of children, youth, and
36 families on school grounds or in locations that are easily
37 accessible.

38 (g) "Local educational agency" means a school district
39 or county office of education.

(h) “Private partner” means a private business or foundation that provides financial assistance or otherwise assists a support services program operated under this chapter.

58741. (a) The ~~Superintendent of Public Instruction Office of Planning and Research~~ shall award grants to school and community partnership collaborations to pay the cost of planning and operating full-service school and community partnership collaboration programs. Grants ~~applications and funding~~ may include three elements ~~of funding~~: (1) planning (2) operational and (3) capital infrastructure funds. A school and community partnership collaboration may apply for any or all of the grant elements. The ~~Superintendent of Public Instruction Office of Planning and Research~~ shall issue those grants as follows:

(1) Planning funds may be awarded to school and community partnership collaborations that have demonstrated a need to implement a program, but are not ready to begin the operation of the program, or that are in need of additional planning to expand existing support services programs. Planning grants shall not exceed fifty thousand dollars (\$50,000). Planning activities shall build on data collection and planning efforts and may include, but are not limited to, asset mapping of child, youth, and family resources in the geographic area of the partnership, building school and community partnership collaborations, defining communitywide results, measurable indicators, and program performance measures, establishing a monitoring and evaluation system. Upon completion of the planning phase, the school and community partnership collaborations shall be eligible to use operational funds.

(2) Operational funds may be awarded to school and community partnership collaborations that have *met the following criteria*:

(A) *Utilized the planning funds to complete a school and community partnership collaboration planning process.* ~~demonstrated~~

1 (B) *Demonstrated* readiness to begin operation of a
2 program or to expand existing support services programs.

3 ~~Operational grants~~

4 (3) *Operational funds* shall supplement, not supplant,
5 existing services and funds, and shall be awarded based on
6 the following schedule:

7 (A) One hundred ~~fifty thousand dollars (\$150,000)~~
8 *thousand dollars (\$100,000)* in the first year.

9 (B) ~~Fifty thousand dollars (\$50,000)~~ *Seventy-five*
10 *thousand dollars (\$75,000)* each in the second and third
11 years.

12 (C) Fifty thousand dollars (\$50,000) in the fourth year
13 and each successive year.

14 Of the amount provided pursuant to this paragraph,
15 the school and community partnership collaborations
16 shall annually expend an amount necessary to retain the
17 services of a community partnership coordinator.

18 ~~(3)—~~

19 (4) Capital funds may be awarded to school and
20 community partnership collaborations that have
21 developed plans for joint use of facilities for the school and
22 community partnership collaboration. These grants may
23 be up to two hundred fifty thousand dollars (\$250,000).
24 *These programs may be located on a schoolsite or in a*
25 *community facility.*

26 (b) All grants awarded pursuant to this section shall be
27 matched by the school and community partnership
28 collaboration and its participating agencies with one
29 dollar (\$1) for each two dollars (\$2) awarded. The match
30 shall be contributed in cash or as services or resources of
31 comparable value.

32 (c) ~~The Superintendent of Public Instruction~~ *Office of*
33 *Planning and Research* shall award grants pursuant to this
34 section and shall, to the extent possible, award grants to
35 programs representative of the ethnic and linguistic
36 diversity of schoolage pupils and their families. *The Office*
37 *of Planning and Research shall develop and implement*
38 *a plan to ensure that grant funds are awarded to*
39 *applicants representative of the geographic, ethnic, and*
40 *linguistic diversity of California.*

(d) A school and community partnership collaboration is eligible for a grant under this section if it demonstrates in its program plan that it shall do at least two of the following:

(1) Give priority for services provided under this chapter to pupils from low-income families.

(2) Assist families in responding to support service needs of pupils.

(3) *Provide services to families such as English as a Second Language courses, support in accessing health and human services programs, and mentoring.*

(4) Involve parents or guardians and teachers in the process of identifying a pupil's service needs and in the planning for and provision of support services.

~~(4)~~

(5) Submits or has submitted an application to the State Department of Education and the State Department of Health Services for certification as a Medi-Cal provider, pursuant to Chapter 7 (commencing with Section 14000) of Part 3 of Division 9 of the Welfare and Institutions Code.

(e) For purposes of this chapter, support services shall include case-managed health, mental health, *dental health, and*, social and academic support services benefiting children and their families, and may include, but are not limited to:

(1) Health care, including:

(A) Immunizations.

(B) Vision and hearing testing and services.

(C) Dental services.

(D) Physical examinations, diagnostic, and referral services.

(E) Prenatal care.

(2) Mental health services, including primary prevention, crisis intervention, assessments, and referrals, and training for teachers in the detection of mental health problems.

(3) Substance abuse prevention and treatment services.

1 (4) Family support and parenting education,
2 including child abuse prevention and schoolage
3 parenting programs.

4 (5) Academic support services, including tutoring,
5 mentoring, employment, community service internships,
6 and in-service training for teachers and administrators.
7 However, grants for these purposes shall supplement, not
8 supplant, existing resources in these areas.

9 (6) Counseling, including family counseling and
10 suicide prevention.

11 (7) Services and counseling for children who
12 experience violence in their communities.

13 (8) Nutrition services.

14 (9) Youth development services, including tutoring,
15 mentoring, recreation, career development, and job
16 placement.

17 (10) Case management services.

18 (11) Provision of onsite Medi-Cal and Healthy
19 Families eligibility workers.

20 58742. (a) Each community partnership seeking a
21 grant under this article shall submit an application to the
22 ~~Superintendent of Public Instruction~~ *Office of Planning*
23 *and Research* that includes the information in subdivision
24 (b) and any additional information the ~~Superintendent of~~
25 ~~Public Instruction~~ *Office of Planning and Research*
26 requests as part of the application process.

27 (b) Each grant application submitted shall include all
28 of the following:

29 (1) Documentation of the need for participation in
30 this program.

31 (2) Documentation of the need for planning
32 assistance, program operation support, or both.

33 (3) A description of the communitywide results *for*
34 *children and their families*, measurable indicators, and
35 program performance measures for the program.

36 (4) A description of the proposed programs, including
37 ~~four~~ *two* or more support services expected to be
38 provided at the schoolsite or at a site near or adjacent to
39 the school. The amount and sources of required funding,
40 the existing resources to be used or redirected, the

1 priorities for development and timing of the program, the
2 agencies responsible for the implementation of the
3 program, and the procedures for the evaluation of the
4 program. The program plan submitted with an
5 operational fund application shall include all of the
6 following:

7 (A) Provisions for data collection and recordkeeping,
8 including records of the population served, the
9 components of the service, the results of the service, and
10 costs, including startup, direct and indirect costs,
11 including those to other agencies, and cost savings.

12 (B) A service evaluation component, including input,
13 process, and program performance measures that
14 include inputs, quality measures, and program outcomes,
15 quality assessment, and the process by which these
16 measures will be taken. In addition, the plan shall include
17 specific targets and outcome measures.

18 (C) A specific governing mechanism *at the site level,*
19 *that includes parents,* by which the plan will be
20 implemented, including local decisionmaking
21 responsibilities, organizational needs, anticipated
22 problems and procedures to solve them, and incentives
23 for collaboration and participation incentives to
24 personnel.

25 ~~(D) A specific system for the provision of case~~
26 ~~management services, including procedures for~~
27 ~~implementation, identification of the target population,~~
28 ~~anticipated outcomes, and a list of existing services,~~
29 ~~resources, and programs that will be used as components~~
30 ~~of the program.~~

31 (5) Documentation of any procedures that have been,
32 or will be, taken to designate the local educational agency
33 as a Medi-Cal provider pursuant to Chapter 7
34 (commencing with Section 14000) of Part 3 of Division 9
35 of the Welfare and Institutions Code.

36 (6) A description of technical assistance, professional
37 growth, and development needs, if any.

38 (7) A description of the proposed plan for family
39 involvement in the program.

1 (8) A description of the population anticipated to be
2 served.

3 (9) A plan describing how the proposed program will
4 be ~~implemented after the grant has expired~~ *sustained*
5 *over time*.

6 58743. A school and community partnership
7 collaboration may contract with other entities, including
8 county agencies and private nonprofit organizations or
9 private partners, to provide services to pupils and their
10 families.

11 58744. (a) Grants awarded pursuant to this chapter
12 may be used for salaries of staff responsible for developing
13 or implementing the program plan and administrative
14 support staff, equipment and supplies, training, and
15 insurance.

16 ~~(b) (1) No more than 10 percent of the amount~~
17 ~~appropriated in a fiscal year for the purposes of school and~~
18 ~~community partnership collaboration programs may be~~
19 ~~used by the Superintendent of Public Instruction for~~

20 *(b) (1) The Office of Planning and Research may use*
21 *funds appropriated pursuant to this chapter for*
22 *state-level administration, including evaluation and*
23 *technical assistance.*

24 (2) For purposes of this subdivision, “technical
25 assistance” includes, but is not limited to, establishing
26 interagency collaboration, providing information
27 dissemination and referrals, including information about
28 appropriate program models, conducting site visits, and
29 convening workshops to assist in the implementation of
30 school and community partnership collaboration
31 programs developed pursuant to the chapter.

32 58745. Commencing in the 2000 calendar year, and
33 each subsequent year for which funding is available,
34 grants shall be awarded by the ~~Superintendent of Public~~
35 ~~Instruction~~ *Office of Planning and Research* according to
36 the following schedule:

37 (a) The ~~superintendent~~ *Office of Planning and*
38 *Research* shall issue requests for applications on or before
39 November 1.

1 (b) Grant applications shall be submitted to the
2 ~~superintendent~~ *Office of Planning and Research* on or
3 before March 1.

4 (c) The ~~superintendent~~ *Office of Planning and*
5 *Research* shall award grants on or before May 15.

6 *SEC. 3. The sum of four million dollars (\$4,000,000) is*
7 *hereby appropriated from the General Fund to the State*
8 *Department of Education for purposes of Chapter 5.6*
9 *(commencing with Sec. 58740) of Part 31 of the*
10 *Education Code.*

